



Dear Parents/Carers

Thank you to all the parents and carers who took the time to complete our recent behaviour survey. Your feedback is incredibly valuable and helps us to better understand your perspectives and experiences. We appreciate your support and insights, which will play an important role in shaping how we continue to promote positive behaviour and a supportive school environment for all students.

Following feedback from all stakeholders, we have made a number of changes to some of our routines and procedures. We have implemented new routines designed to enhance consistency and focus among students during lessons, as well as established clear procedures for staff to follow when students do not meet our behavioural expectations. Additionally, we have introduced updated routines to promote positive behaviour throughout the school and during lunchtimes. These adjustments are aimed at further supporting positive behaviour and ensuring a consistent, safe, and nurturing environment for all our pupils.

These steps along with many others will help us to build a strong school culture which will benefit the whole school community. To help us with this, we kindly request your continued support in ensuring that your child adheres to the school's uniform policy throughout the summer term. While we recognise that for some students, this may be their final term at Perton Middle School, we nevertheless expect all students to wear the appropriate uniform as breaches undermine the culture we are striving to establish. Having researched the practice of many secondary schools, including that of our partner, Codsall High, we are keen to ensure that our practice is inline and that a distinction is marked between our primary and secondary practice. Therefore, students in Key Stage 3 will be issued with a uniform card this term, on which any breaches of the uniform policy will be recorded. Appropriate sanctions will be applied in cases of repeated non-compliance. Likewise, those maintaining a clear record will be rewarded. Should you require assistance, we have a selection of clean, pre-owned uniforms available, which we would be pleased to provide upon request. Your support is very important here and much appreciated.

We would also like to take this opportunity to remind you of our policy regarding mobile phones. While we strongly discourage students from bringing mobile phones to school, we understand that some parents may feel that it provides peace of mind during their child's journey to and from school. Should students choose to bring mobile phones to school, they must ensure that the devices are switched off prior to entering the school grounds and remain switched off and stored in their bags throughout the school day. Any student who fails to comply with this policy will have their phone confiscated, and parents may be required to come to school to retrieve the device. In such cases, the student will be expected to hand their phone in at reception and collect it at the end of each school day thereafter. A sanction will also be imposed as mobile phones pose considerable safeguarding risks.

Feedback from the recent parent survey highlighted the importance of effective communication between home and school. In response, we will be expanding the use of our Synergy app to include the behaviour monitoring features. This enhancement will allow parents and carers to track both positive achievements and any behaviour points their child may receive for not meeting school expectations. We kindly ask that you refrain from contacting the school by phone in response to behaviour notifications, as all relevant information will be accessible via the app. Should any concerning behaviour patterns emerge, we will proactively contact you by phone and, if necessary, arrange a meeting to discuss the appropriate support measures.

We will communicate any key changes to students through a series of assemblies taking place during the first week of term. This approach is intended to ensure that all students receive a clear and consistent message. While we fully recognise the importance of considering the individual needs of students with Special Educational Needs and Disabilities (SEND), and will continue to offer appropriate flexibility, we are also committed to fostering a cohesive school community. Our aim is to cultivate an orderly and supportive environment that enhances both learning and safety, enabling all students to thrive. While students may observe that certain rules are being applied more rigorously, they should also recognise a strengthened commitment to rewarding and acknowledging their achievements.

We were pleased to note from the parent survey that a significant proportion of respondents expressed confidence in approaching the school to discuss behaviour-related concerns. We strongly encourage continued open communication and welcome any such discussions.

As we move forward with these changes, we will be seeking further feedback towards the end of the academic year. This input will be invaluable in helping us shape future decisions and support the continued development of a successful and inclusive school community. We thank you for your support and feedback regarding this critical area of school life.

Yours sincerely



Jo Cadwallader
Assistant Headteacher